Appendix 2: SOUTH EAST TECHNOLOGICAL UNIVERSITY CARLOW INTERNAL EVALUATION OF PROGRAMMATIC REVIEW SELF-STUDY PROCESS Oliscoil Teicneolaiocht an Oirdheisciri South East

A Programmatic Review is a self-study process conducted in accordance with SETU Carlow's Policy on Programmatic Review Procedures. The Aims and Objectives of a review are as follows:

Aims:

- 1. Programmatic Review involves external peer review of the current programmes taking into account new programmes initiated since last Programmatic Review.
- 2. Proposed new programmes, not yet running, shall be evaluated separately in accordance with the New Programme Evaluation process and the Peer Review Report shall have regard to the proposed developments.
- 3. The emphasis of Programmatic Review is mainly on evaluation of quality and flexibility of response to changing needs.
- 4. Consider the Faculty/Campus implementation of the recommendations of the last Programmatic Review.

Objectives:

- Be cognisant of SETU Carlow's Strategic Plan in the area of study under review and the Faculty/Campus contribution towards the development of SETU Carlow and the wider community.
- 2. Analyse the effectiveness and the efficiency of each of the approved programmes.
- 3. Review the development of the suite of programmes under Delegation of Awarding Authority having regard to the views of education interests, employers, professional bodies and wider community.
- 4. Review the human and physical resources provided by SETU Carlow for the provision of the programmes.
- 5. Review SETU Carlow's research, development and consultancy activities and projections in the area of study under review.
- 6. Evaluate the Faculty/Campus flexibility in responding to market requirements and educational developments.
- 7. Evaluate the formal links SETU Carlow has established with industry / business and
 - the wider community in order to maintain the relevance of its programmes.
- 8. Evaluate the Faculty/Campus effectiveness in meeting the needs of lifelong / Part-time learners and facilitating access, transfer and progression of learners.
- 9. Review the Faculty/Campus development and use of assessment, teaching and learning strategies.

1.	Procedures have been followed according to those laid down by Academic Council	Yes 🗌	No	
2.	Recommendation to Council to approve self-study for forwarding to External Evaluation Panel.	Yes 🗆	No	
	If No, please state reason:			
Signe	ed:Date: Chairperson, Programme Planning & Validation Comr	nittee		